

EDUCATIONAL SERVICES

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AREAS OF RESPONSIBILITY

- Curriculum & Instruction
- Special Education
- Extended School Year
- PBIS / MTSS
- Counseling
- Psychology
- English Learners
- Assessment & Accountability
- Local Control Accountability Plan
- Data Privacy Agreements

CURRICULUM & INSTRUCTION

- Literacy Assessments
 - Exploration & Research
 - Piloting & Deciding
 - District wide roll-out
- Adoptions
 - Spearhead Piloting & Adoption Process
 - Dispersement of materials to school sites
- Broad Course of Study
 - Explore Expansion of Course Offerings
 - Support CTE/VAPA Expansion & Sustainability

CURRICULUM & INSTRUCTION

- Calaveras Unified Instructional Leadership Team
 - Volunteer Teacher Leaders & Site Administrators
 - Insight, Feedback & Recommendations
 - Professional Development
 - Calendar
 - LCAP
- International Center for Leadership in Education (ICLE)
 - Rigor & Relevance Framework
 - Model Schools Conference
 - Working with Principals & Teacher Leaders
 - Site Administrators
 - Teacher Leaders
 - Classroom Walk-throughs

SPECIAL EDUCATION

- Support for School Sites
 - IEP
 - Structured Behavior Class
 - Paraprofessionals
- Training
 - IEP Process Overview
 - Paraprofessionals
- Work with SELPA
 - SELPA Plan Review
 - Paraprofessionals Process
 - Nonpublic Schools – Exploring bringing students back to CUSD

EXTENDED SCHOOL YEAR

- Additional support for special education students
4 week summer program
- IEP' s
- Goal supports
- Activities

MTSS / PBIS

- Multi-Tiered System of Support (MTSS)
 - Academic / Behavioral / Social Emotional Supports
 - Student Study Team (SST) Unified Process (Spring/Fall 2019)
- Positive Behavior Interventions & Supports (PBIS)
 - Training with School Site Teams
 - Walk-throughs (baseline, implementation, sustainability)
 - Follow up & Support
 - Data Analysis
 - Program Refinement
 - Continued training from SJCOE-Year 2 2019-20

COUNSELING & PSYCHOLOGY

- District Counseling & Psychology Model – Support all Students
 - Special Ed Services
 - Social-Emotional
 - Behavioral
 - Crisis Intervention
 - Academic-Guidance

ENGLISH LEARNERS

- English Learner Advisory Committee (ELAC) @ Valley Springs
- District English Learner Advisory Committee (DELAC)
- English Language Proficiency Assessments for California (ELPAC)
 - Initial Assessment & Designation
- Reclassification Worksheet
 - Basic Skills (SBAC or District Assessment)
- Professional Development
 - Provide principals with tools to take back to staff

ASSESSMENT & ACCOUNTABILITY

- Smarter Balanced (SBAC)
 - Summative (The Big Test)
 - Interim Assessments
 - Use of Data
- ELPAC
 - Initial – Students new to California public schools
 - Summative – All students identified as English Learners

LOCAL CONTROL ACCOUNTABILITY PLAN

- Gather Stakeholder Input
 - Community meetings at schools
 - Staff & student Input
- Discern Stakeholder Priorities
- Develop Plan
- Share Plan for Feedback & Approval

CUSD DASHBOARD

- Local Indicators
 - Basic Services
 - Implementation of State Standards
 - Parent Engagement
 - School Climate
 - Access to a Broad Course of Study
- State Indicators
 - Mathematics
 - English Language Arts
 - English Learner Progress
 - Suspension Rate
 - Graduation Rate
 - Chronic Absenteeism
 - College/Career Preparedness
- State scheduled to publish Dashboard in December
- Report data to School Board in January

CUSD DATA PRIVACY AGREEMENTS

- State and national data privacy agreements
 - Work with school site staff to introduce tech programs
 - Work with vendors
 - Work with technology to incorporate new programs.
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- Provide technical assistance to help schools safeguard information about students.
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- Insure Family Educational and Privacy Acts are being enforced.
 - Protection of Pupil Rights Amendment.

WHAT CAN YOU EXPECT FROM US?

- Support for school sites
 - Unifying Initiatives
 - Refining Practices & Procedures
 - Professional Development
 - Special Education
- Curriculum Adoption Process
- Program Development
- Support for students and all stakeholders.

Questions?
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